

ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

1. “makeChange Kindergarten Video Vignette” and Poster

**Materials Needed:**

Video **Ruby's Hope** (DVD player)
Video **makeChange** Kindergarten Video Vignette
Kindergarten Poster Image
BLM K-1

Teachers should preview all video content before screening it for students.

Ruby's Hope

This is an animated version of Hannah Taylor's popular children's book, **Ruby's Hope**.

Ruby was a very lucky ladybug, until one day she saw a homeless bug asking for help. Ruby knew she had to do something and what she did from her heart changed her and all of Buggyville forever.

Simply animated, this story inspires hope and caring, empowering others to get involved and **makeChange**, at any age.

Length: 6:30 minutes

Grade Level Vignette

Hannah Taylor introduces **makeChange: The Ladybug Foundation Education Program** with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

Length: one minute

Introduce students to who Hannah Taylor is. Tell them that they are going to be working with Hannah and her Education Program to learn about helping, sharing, caring and making a difference in their community and in the world.



Play the **Ruby's Hope** video. Then play the **makeChange** Kindergarten Video Vignette and introduce the students to the Kindergarten Poster Image.

Discuss the video and invite students to decide where to place the poster.

Why do you think Ruby approached the homeless bug in the video?

Did you see anything change because of what she did? What do you think caused that change?

What happened in the video to show that someone understood how another person felt?

Did you see leadership, kindness and caring in the video?

Let students focus on the Poster Image.

Ask students "What do you see in the poster? What do you think is happening?"

Is the bug happy or sad?

How can you tell that the bug is sad?

Why do you think the bug is sad?

What do you think the bug is thinking?

Where do you think this bug lives?

What is the bug doing?

How does the bug look?

Do you think the bug is loved and cared for?

What kind of help do you think the bug might need most?

How does the poster make you feel? Encourage students to discuss the poster and their responses to it.

Optional: Use BLM K-1 “Everybody has Needs” as a class brainstorm sheet to explore responses to the poster through the senses. (Remember, the BLM’s are in editable Word document form on the Supplementary Resource Materials disc included with this Program.)

Try to relate the bug in the poster to each of the activities in this Program as you work through them. Keep the bug in the poster in the minds of students, so that students can connect with it, and engage with it, and come to want to help people on the street or otherwise in need.

Can you connect the video and the Poster Image?

Do the students sometimes need help from others?

What about getting help from people you don’t even know?

What about giving help to people you don’t even know?

What else interested you from the videos and the poster?

In the video, Ruby was in a safe situation when she spoke with a stranger.

Remind students of the need to be careful and safe around strangers.

Teacher Notes:
