

#### 4. “The Right to Rights”

*This activity allows students to see the stories of children from around the world who have suffered harsh consequences from the violation of their human rights.*



##### **Materials Needed:**

Video “**Right to Rights**” Isabel, Omar (DVD player)

**Teachers should preview all video content before screening it for students. Lengths are approximate running times. Before use, consider classroom and community sensitivities, and age-appropriateness.**

##### **Rights to Rights**

These documentaries introduce viewers to children from around the globe, as they tell their compelling stories of the abuses of children’s rights. Not one story is the same, yet they share an unimaginable suffering and a determined vision for change.

The children in this documentary participate as jury members for The World’s Children’s Prize for the Rights of the Child, and are learning about their human rights. Despite their often bleak circumstances, they are standing up and demanding their rights be recognized: rights to education, shelter, safety and, ultimately, the right to be valued.

For grades other than Senior Years – make**Change** 1-4, “**Right to Rights**” stories are broken out into segment videos with content and images appropriate to recommended grades. The breakout video for Grade 7 is:

##### **Omar**

The story of Omar Bandak, a Palestinian teenager, who wants peace, safety and security.

**Content Warning: some graphic content and images**

**Length: 6:10 minutes**

**Key word: “curfew”**

##### **Isabel**

The story of Isabel Mathe, a teenager from Mozambique, who lost her leg to a land mine at age four.

**Content Warning: some graphic content and images**

**Length: 8:30 minutes**



Play the video “**Right to Rights**” Isabel, Omar.

Despite their circumstances, these children are demanding the rights to an education, a roof over their heads and, ultimately, to be valued.

Discuss the video.

- What impacted students most from what they saw? Which story moved them the most?
- How do they feel about the abuses these children face?
- Which rights are being violated?

Have students each select one story and write about the circumstances of that child and the rights which are being ignored or violated. Students should then consider:

- What help do these children need?
- Who helps these children?
- What are some solutions to the problems they face?

**Teacher Notes:**

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