

ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

1. “makeChange Grade 7 Video Vignette” and Poster

**Materials Needed:**

Video “Share a Little of What You Have”

Video makeChange Grade 7 Video Vignette (DVD player)

Grade 7 Poster Image

Teachers should preview all video content before screening it for students. Lengths are approximate running times. Before use, consider classroom and community sensitivities, and age-appropriateness.

Share a Little of What You Have

This documentary of images of homelessness, poverty and hope, and stories of change, ultimately encourages everyone to follow the example of Hannah and “*share a little of what you have and care about each other always.*”

Length: 13 minutes

Grade Level Vignette

Hannah Taylor introduces makeChange: The Ladybug Foundation Education Program with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

Length: 1:30 minutes

Introduce students to who Hannah Taylor is. Tell them that they are going to be working with Hannah and her Education Program to learn about helping, sharing, caring and making a difference in their community and in the world.

Play the Share a Little of What You Have video, then play the makeChange Grade 7 Video Vignette and introduce students to the Grade 7 Poster Image.



Discuss the videos and invite students to decide where to place the poster.

- Why do you think Hannah helped the homeless people in the video?
- Did you see anything change because of what she did? What do you think caused that change?
- What happened in the video to show that someone understood how another person felt?
- Did you see leadership, kindness and caring in the video?
- What else interested you from the video?

Let students focus on the Poster Image.

- Ask students “What do you see in the poster? What do you think is happening?”
- What do they think this image is trying to show?
- Where do you think this girl lives? (Senegal, Africa)
- Does the child in the poster look like she needs someone to help her?
- Do you think she has a home? If so, what is it like?
- Do you think she has a family? What else do you want to know about the girl in the image?
- Do you think she is happy or sad? Do you think she is loved and cared for?
- What expression do you see on her face?

Describe what you think her life is like.

- What do you think she is thinking?
- Do you think she has all the things that children in Canada usually have?
- Do you think she has all the rights and opportunities Canadian children have? From the look on her face, do you think life is fair for her?
- What is a “right” and what are the “rights” that Canadian children have?
- What kind of help do you think she might need most?
- Could we change her future by helping her?
- How does the poster make you feel? Encourage students to discuss the poster and their response to it.

Try to relate the girl in the poster to each of the activities in this Program as you work through them. Keep the girl in the poster in the minds of students, so that students can connect with her, engage with her and come to want to help her and others in need.

