

ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

1. “makeChange Grade 6 Video Vignette” and Poster

**Materials Needed:**Video **Hannah’s Vision**Video make**Change** Grade 6 Video Vignette (DVD player)

Grade 6 Poster Image

Teachers should preview all video content before screening it for students. Lengths are approximate running times. Before use, consider classroom and community sensitivities, and age-appropriateness.

Hannah’s Vision

This inspiring video shows Hannah at work, and depicts the remarkable impact that Hannah, as a nine-year-old, and her Ladybug Foundation, made on the homeless and the community.

Length: 6:30 minutes**Grade Level Vignette**

Hannah Taylor introduces make**Change: The Ladybug Foundation Education Program** with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

Length: 1:30 minutes

Introduce students to who Hannah Taylor is. Tell them that they are going to be working with Hannah and her education program to learn about helping, sharing, caring and making a difference in their community and in the world.

Play the “Hannah’s Vision” video, then play the make**Change** Grade 6 Video Vignette and introduce the students to the Grade 6 Poster Image.



Discuss the videos and invite students to decide where to place the poster.

- Why do you think Hannah helped the homeless people in the video?
- Did you see anything change because of what she did? What do you think caused that change?
- What happened in the video to show that someone understood how another person felt?
- Did you see leadership, kindness and caring in the video?
- What else interested you from the video?

Let students focus on the poster image.

- Ask students “What do you see in the poster? What do you think is happening?”
- What do they see? What do they think this image is trying to show?
- Where do you think this child lives? (Actually, in Senegal, Africa).

Discuss: Poverty and homelessness are sometimes the cause of immigration to Canada. Are Canadian citizens guaranteed adequate shelter and food?

How does the poster make you feel? Encourage students to discuss the poster and their response to it.

Try to relate the boy in the poster to each of the activities in this Program as you work through them. Keep the boy in the poster in the minds of students, so that students can connect with him, and engage with him and come to want to help him or others in need.

Can you connect the video and the Poster Image?

Remind students of the need to be careful and safe around strangers.

Teacher Notes:

*“We all need to share a little of what we have
and care about each other always.”*

– Hannah