

## ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

### 1. “makeChange Grade 5 Video Vignette”/ Poster Image

**Materials Needed:**

Video **Hannah’s Passion**

Video **makeChange** Grade 5 Video Vignette (DVD player)

Grade 5 Poster Image

Teachers should preview all video content before screening it for students. Before use, consider classroom and community sensitivities, and age-appropriateness.

**Hannah’s Passion**

This documentary, produced for television, tells the story of how Hannah and The Ladybug Foundation started. It describes Hannah’s “**moment of change**” and how that moment shaped her family and affected her community and the people she set out to help. Note that, as it was produced for television, Hannah’s Passion contains two “breaks” (intended for advertising).

**Length: 21 minutes**

**Grade Level Vignette**

Hannah Taylor introduces **makeChange: The Ladybug Foundation Education Program** with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

**Length: 1:30 minutes**

Introduce students to who Hannah Taylor is and tell them that they are going to be working with Hannah and her Education Program to learn about helping, sharing, caring and making a difference in their community, and in the world.

Play **Hannah’s Passion**, the video. Then play the **makeChange** Grade 5 Video Vignette and introduce the students to the Grade 5 Poster Image.



Discuss the videos and invite students to decide where to place the poster.

Why do you think Hannah decided to help the homeless?

Did you see anything change because of what she did? What do you think caused that change?

Did you see leadership, kindness and caring in the video?

*Let students focus on the Poster Image.*

What do they see? What do they think this image is trying to show?

Are these someone's few possessions? Where are they? In a closet? In a house? On the street?

Whose possessions are they? Do you think they belong to a man, woman or child?

Do you think the story of that person is a happy or sad story?

Where do you think the person lives? Do you think that person might be homeless and living on the street?

What does it mean to be homeless?

Do you think the owner of these things is happy or sad? Do you think he/she is loved and cared for?

Do you think he/she needs help? What kinds of needs do you think he/she might have?

How does it make you feel? Encourage them to discuss the poster and their response to it.

***Try to relate the image in the poster to each of the activities in this Program as you work through them. Keep the image in the poster in the minds of students, so that students can connect with that image, and will want to help whoever owned that shoe, and others in need.***

Can you connect the video and the Poster Image?

Do the students sometimes need help from others?

What about getting help from people you don't even know?

What about giving help to people you don't even know?

What else interested you from the videos and the poster?

**Remind students of the need to be careful and safe around strangers.**

**Teacher Notes:**

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