

## ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

### 1. “makeChange Grade 4 Video Vignette” and Poster

**Materials Needed:**

Video makeChange Grade 4 Video Vignette

Video Make Change (DVD player)

Grade 4 Poster Image

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Teachers should preview all video content before screening it for students. Lengths are approximate running times.

**Hannah’s Vision**

This inspiring video shows Hannah at work, and depicts the remarkable impact that Hannah, as a nine-year-old, and her Ladybug Foundation made on the homeless and the community.

**Length: 6:30 minutes**

**Grade Level Vignette**

Hannah Taylor introduces makeChange: The Ladybug Foundation Education Program with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

**Length: 1:30 minutes**

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Introduce students to who Hannah Taylor is. Tell them that they are going to be working with Hannah and her Education Program to learn about helping, sharing, caring and making a difference in their community and in the world.

Play the **Hannah’s Vision** video. Then play the makeChange Grade 4 Video Vignette and introduce the students to the Grade 4 Poster Image.

Discuss the videos and invite students to decide where to place the poster.



- What happened in the video to show that someone understood how another person felt?
- What change did you see? What do you think caused that change?
- Let students focus on the Poster Image.
- Does the person in the poster look like he/she needs someone to help him/her?

Ask students, “What do you see in the poster? What do you think is happening?”

What is the person in the image doing? Do you think it is a man or a woman? Could it be a teenager? Could it be a child?

Where do you think the person lives? Do you think that person might be homeless and living on the street?

What does it mean to be homeless?

Could that person be a Canadian on a street in a city in Canada? (In fact, the answer is yes!). Are citizens in Canada homeless sometimes?

Do you think he/she has a family? What else do you want to know about the person in the image?

Do you think he/she is happy or sad? Do you think he/she is loved and cared for?

How does it make you feel? Encourage students to discuss the poster and their response to it.

Can you connect the video and the Poster Image?

Do the students sometimes need help from others?

What about getting help from people you don't even know?

What about giving help to people you don't even know?

What else interested you from the videos and the poster?

**Remind students of the need to be careful and safe around strangers.**