

AQUIRING ACTIVITIES – “INQUIRING AND INVESTIGATING”

3. What Do Leaders Do?

This activity addresses the concept of leadership more generally, discussing what leaders do and allowing students to identify what they think makes a good leader.

Discuss what it means to be a leader.

Revisit the class roles of leadership that you have within your own classroom.

- VIP
- Leader of the Day
- Helper of the Day
- Job Wheel Duties

What do these people do within the context of the class to demonstrate leadership? It is important to highlight that kids can clearly be leaders in the “kids’ world.” The Program later discusses leadership roles for kids in the “grown-up world.”

Ask students what other kinds of leaders they are familiar with.

Refer back to the roles of leadership that were demonstrated in the **makeChange** Grade 2 Video Vignette and **“The Lion and the Mouse: A Fable by Aesop.”**

As a class, develop a list of the qualities of “What Makes a Good Leader?” (A “Leadership List”) For example:

- A leader shows integrity (ask for an example of what “integrity” means).
- A leader shows courage (and sometimes has to take risks).
- A leader shows creativity, or caring, or confidence.
- A Leader takes responsibility.
- A leader helps with the needs of others.
- A leaders acts when others may not.
- A leader sees a problem and goes out to solve it.
- A leader looks after others.

