

9. Take a Walk in My Shoes – “Fragile”



Materials Needed:

Video “Fragile” (DVD player)

BLM 2-10

Teachers should preview all video content before screening it for students.

Fragile

Fragile is a music video performed by young, talented Amanda Falk to lyrics and music written by Amanda Falk. The music is powerful and depicts motivating and thoughtful imagery of hunger, homelessness and poverty from around the world.

Length: five minutes

Play the video “Fragile.”

Then take students on an imaginary walk “in the shoes of a homeless person.”

Have students imagine that they do not have homes to live in.

Ask and list answers to questions like:

- What would you do all day? Where would you go?
- What would you eat? Where would you eat?
- How would you keep warm, dry or cool?
- Where would you wash?
- Where would you sleep?
- Would it be easy or hard to be homeless? Happy or sad?

How do the people and places that help homeless and hungry people buy the food and blankets and pay for the shelter? Do they need money to help them help? What else do they need?

Do you think you could help the places and people that help homeless and hungry people?

Use the work that the students did with **BLM 2-10** to help summarize students’ understanding of the needs of being homeless and the places that help them. Make a class list of the needs of homeless and hungry from the individual lists the students create. Post it near the Poster Image.



Make the connection between the students having those things and homeless people (such as some of the people they see in **“Fragile”**) not having them.

Ask students where they think homeless and hungry people go to eat, sleep, find clothing and have other basic needs met.

Ask how students could show leadership themselves to help homeless and hungry people.

“We all need to share a little of what we have and care about each other always.” – Hannah

Teacher Notes:

