

ACTIVATING ACTIVITIES – “SEEING AND ENGAGING”

1. “makeChange Grade 2 Video Vignette” and Poster

**Materials Needed:**

Video **Ruby's Hope** (DVD player)

Video **makeChange** Grade 2 Video Vignette (DVD player)

Grade 2 Poster Image

Teachers should preview all video content before screening it for students.

Ruby's Hope

This is an animated version of Hannah Taylor's popular children's book, **Ruby's Hope**.

Ruby was a very lucky ladybug, until one day she saw a homeless bug asking for help. Ruby knew she had to do something and what she did from her heart changed her and all of Buggyville forever.

Simply animated, this story inspires hope and caring, empowering others to get involved and **makeChange**, at any age.

Length: 6:30 minutes

Grade Level Vignette

Hannah Taylor introduces **makeChange: The Ladybug Foundation Education Program** with a short video vignette, different for each grade. Each short video highlights an image or “moment” relevant to what is to be taught during the Program.

Length: 1:10

Introduce students to who Hannah Taylor is and tell them that they are going to be working with Hannah and her Education Program to learn about helping, sharing, caring and making a difference in their community and in the world.



Play the **Ruby's Hope** video. Then play the **makeChange** Grade 2 Video Vignette and introduce the students to the Grade 2 Poster Image.

Let students focus on the Poster Image.

Ask students, "What do you see in the poster? What do you think is happening? Who are the people in the image? (It is Hannah and her friend, Rick, a homeless man from Winnipeg.)"

Where do you think this picture was taken?

Explain that Rick is a homeless person, who is Hannah's friend.

Would you guess that he is homeless?

What do they think this image is trying to show?

Where do you think this man lives?

Does he look like he might need some help? What kind of help do you think he might need most?

Describe what you think he is like. What character traits do you think he has?
Make a list of the responses.

Where do you think he slept last night?

Where do you think he eats?

Do you think he has a family?

What else do you want to know about the man in the image? Is his life hard?
Is he cold in the winter?

Do you think he is happy or sad? Do you think he is loved and cared for?

What expression do you see on his face?

What do you think he is thinking?

How does the poster make you feel? Encourage students to discuss the poster and their response to it.

Try to relate the man in the poster (and the fact that Hannah has become his friend) to each of the activities in this Program as you work through them. Keep the man in the poster in the minds of students, so that students can connect with him, engage with him and want to help him or others in need.

Can you connect the video and the Poster Image?

Do the students sometimes need help from others?

What about getting help from people you don't even know?

What about giving help to people you don't even know?

What else interested you from the videos and the poster?

In the video, Ruby was in a safe situation when she spoke with a stranger.

Remind students of the need to be careful and safe around strangers.

Teacher Notes:
